



State of Alaska  
Department of Labor & Workforce Development  
Division of Business Partnerships  
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**Denali Training Fund Youth Program  
Final Progress Report FY 11**

Funds for this project are provided by the Denali Commission and managed, in partnership, by the Alaska Department of Labor and Workforce Development. This report is due at project end or *no later than 30 calendar days* after the period of performance for this grant.

Name of Organization:	Kuspuk School District
Name of Project:	Youth Emergency Response
Grant Period:	July 1, 2010- June 30, 2011
Contact Name:	Marge Randlett
Contact Number:	(907) 675-4250 (summer # is 907-235-7166)

Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the agreement.

Signed by: \_\_\_\_\_ Dated \_\_\_\_\_

**A. Narrative of Services:**

Provide a brief narrative of the activities your organization has conducted to meet the goals and objectives of the grant.

The Aniak volunteer Fire Department, the "Dragon Slayers" (youth emergency response team), and Yukon Kuskokwim Health Corporation (YKHC) led two 4 week vocational training sessions that expose youth to different medical fields and career options. 26 students learned rescue techniques using mock burning buildings, practice CPR, and became ETT certified. Three of the students had to leave due to a suicide in their home village, leaving 23 completers.

Students also gained skills in personal development, life skills, social development, urban familiarization, and career development. Students prepared to obtain a KeyTrain/CareerReady101 certificate (WIN for WorkKeys Career Readiness is being discontinued at the state level.)

The project served 16 - 24 year olds from Kuspuk, Chugach, Lake & Peninsula, and Bering Strait School Districts as well as the communities serviced by Northwestern Alaska Career and Technical Education Center (NACTEC).

**B. Performance Outcomes & Demographic Data:** Please enter the number participants that completed the corresponding objectives. Also, attach an updated participant list.

Goals/Objectives			Target Number of Participants	Number of Participants Completed	Documentation
1	1	90% of Camp Kick-Ash participants will complete the program	19	23	Participant attendance roster.
	2	80% of the Camp Kick-Ash participants will earn an ETT & Firefighter I certificate	17	23	Maintain copies of certificates on file.
	3	TSP participants will be trained on the ALEXsys system.	19	23	Maintain copies of verification of completion on file.
	4	Staff will develop and implement a case management plan for transition of the participants in TSP.	16	?	Maintain copies of certificates on file.
	5	100% of the participants will attend juvenile offenses, drug and alcohol awareness training	21 or more	26	Participant attendance roster.

**B. Timeline of Grant Activities:**

Did the grant progress as planned? If not, explain the causes and outcomes.

Yes, all grant activities progressed as planned.

- Were you able to complete the project within the budget? If not, explain the causes and outcomes.

Yes, we were able to complete the project within the budget.

**D. Success Stories and Photographs:**

Success Story #1

According to RW's teachers, RW came back more focused on what it takes to be successful. He

is more actively working on his schoolwork and is trying to apply what he knows before seeking assistance.

RW has discovered through Camp KickAsh that he prefers working outdoors and being in challenging situations that "take guts." He likes to go fast and take calculated risks in adrenaline-type activities. He had fun at the camp and said he got some outstanding information and training. He preferred the fire-fighting training much more than the EMT training. The parts that RW liked most were the fire-fighting training when they broke windows on a car during a mock rescue. He told me how he likes "real life" activities/scenarios, and the physical activity over the book/classroom training (knowing him in school this seems to be his M.O.). He also really enjoyed the challenge of finding his way out of a building with thick (fake) smoke where they couldn't see anything but had to follow a fire hose out to safety.

He now know he wants vocational training and not college. Camp Kick Ash was an excellent opportunity for him to discover this desire in him.

#### Success Story #2

AB

AB participated in the KickAsh program in October 2010. AB is senior in a village of 125 with no organized emergency responders. Through his participation in KickAsh, AB gained valuable knowledge and skills that will be an asset for him personally, and will also benefit the village as a whole, giving the community one more person with training in fire fighting, emergency medical response, as well as the vitally important ice-rescue. AB although had already once been ETT (emergency trauma technician) certified, he found Camp Kick Ash to be much more engaging and fulfilling. The experiences he gained during this camp had motivated him to reach farther for education.

ABs' story is even more powerful considering the fact that he lost his older brother to suicide this summer. The opportunity for him to receive training in emergency response seems to have provided a boost in his confidence, and he is proud that he is trained and able to assist in a wide-range of emergency situations. Furthermore, visiting the University of Alaska at Fairbanks and working with their student fire department seems to have encouraged AB to consider post-secondary options outside of the village, including college. AB is a terrific young man, and opportunities that KickAsh has provided for him have been tremendous.

#### Success Story #3

There is a senior student who had been in a lot of trouble in his previous school system and hometown. His grandfather facilitated him coming to Alaska and getting involved with the Camp Kick-Ash. The program was an incredible success for him, and has had a major impact on the student's behavior, interests, and aspirations. He is now excited about getting an education. He says he "had no idea that school could be this fun." He said he learned more in the first three hours of Camp Kick-Ash than he had in two weeks of traditional schooling.

#### Success Story #4

In her own words, she writes: "I got to learn about being an ETT. It will change my life. Now I

am prepared if I have to save a person's life from drowning, or someone who got into a car accident, or who was injured in any way. I could even save a person by swimming rescue. For example, if someone was drowning I would jump into the river and wrap a rope around their waist and then make the signal so that the person holding the rope can pull us onto land. Camp Kick-Ash was awesome. I'm so glad I got to have this experience, and my new goal is to be a health aid after I graduate from high school."

**Please note:** The data collected in your Final Progress Report provides vital information that can have a direct impact on future funding for our grant programs. Forwarding your success stories and photos as part of our requests is further evidence of how job training is crucial to building a strong workforce for Alaska. Thank you in advance for your cooperation.